

MULTILITERACIES IN MOTION: an activity calendar for kids

Behind the tasks

Educational Services, Early Childhood Education, Cultural and Creative Services
and Afternoon activities in the city of Porvoo, Porvoo City Library, Porvoo's
Nature and Environment school

And

Porvoo Museum

Porvoo Parents' Association



TASK 1

Choose a letter and come up with as many words starting with that letter as possible.

How many words did you come up with?

TASK 2

What do you see in the picture?

Let your imagination run wild.



TASK 3

Express what you did last weekend without words or sound.

Take turns.

Your friend guesses what you are trying to express.





TASK 4

What shapes and forms can you find around you?

TASK 5



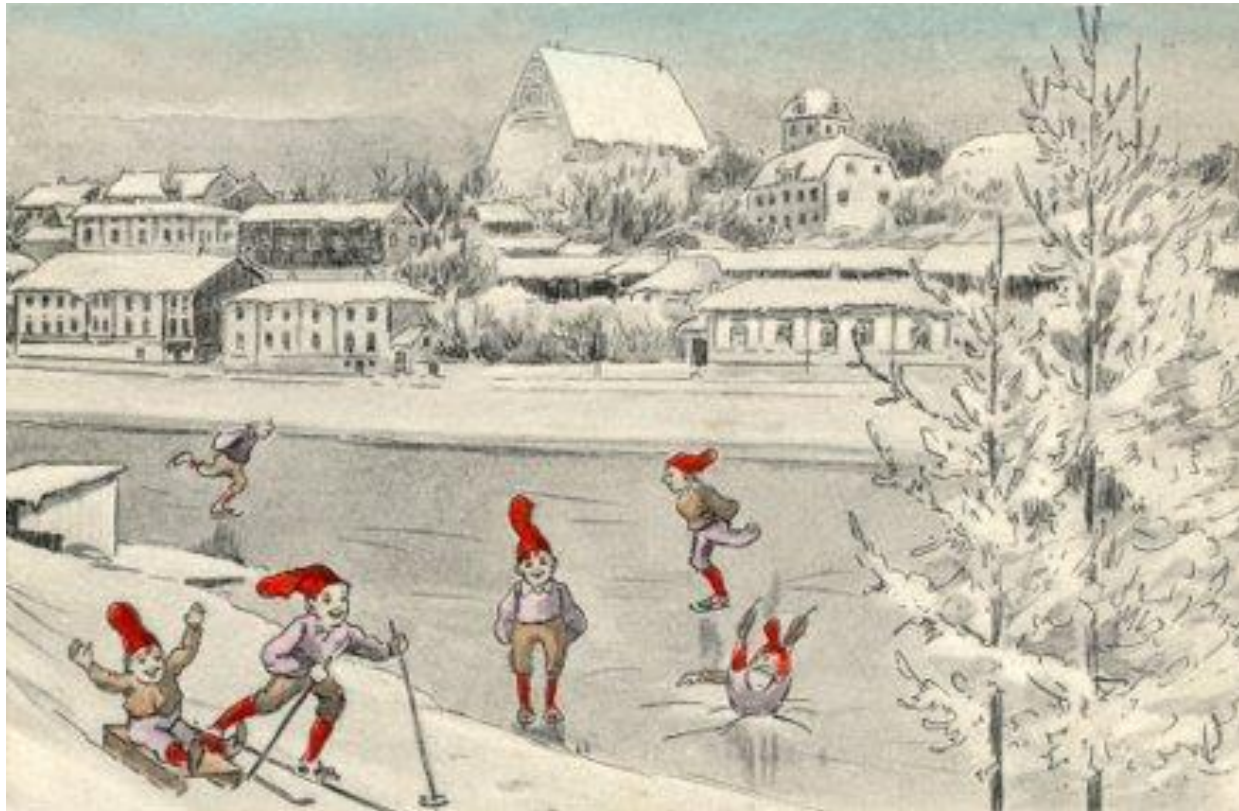
Play this [song](#) (or a song of your choosing). Complete the task while listening to the song.

Narrate, write, draw.

- What thoughts came to mind while listening to the song? Tell a friend.
- Write down your thoughts. Share with a friend.
- Draw while listening. Show your artwork to others.

TASK 6

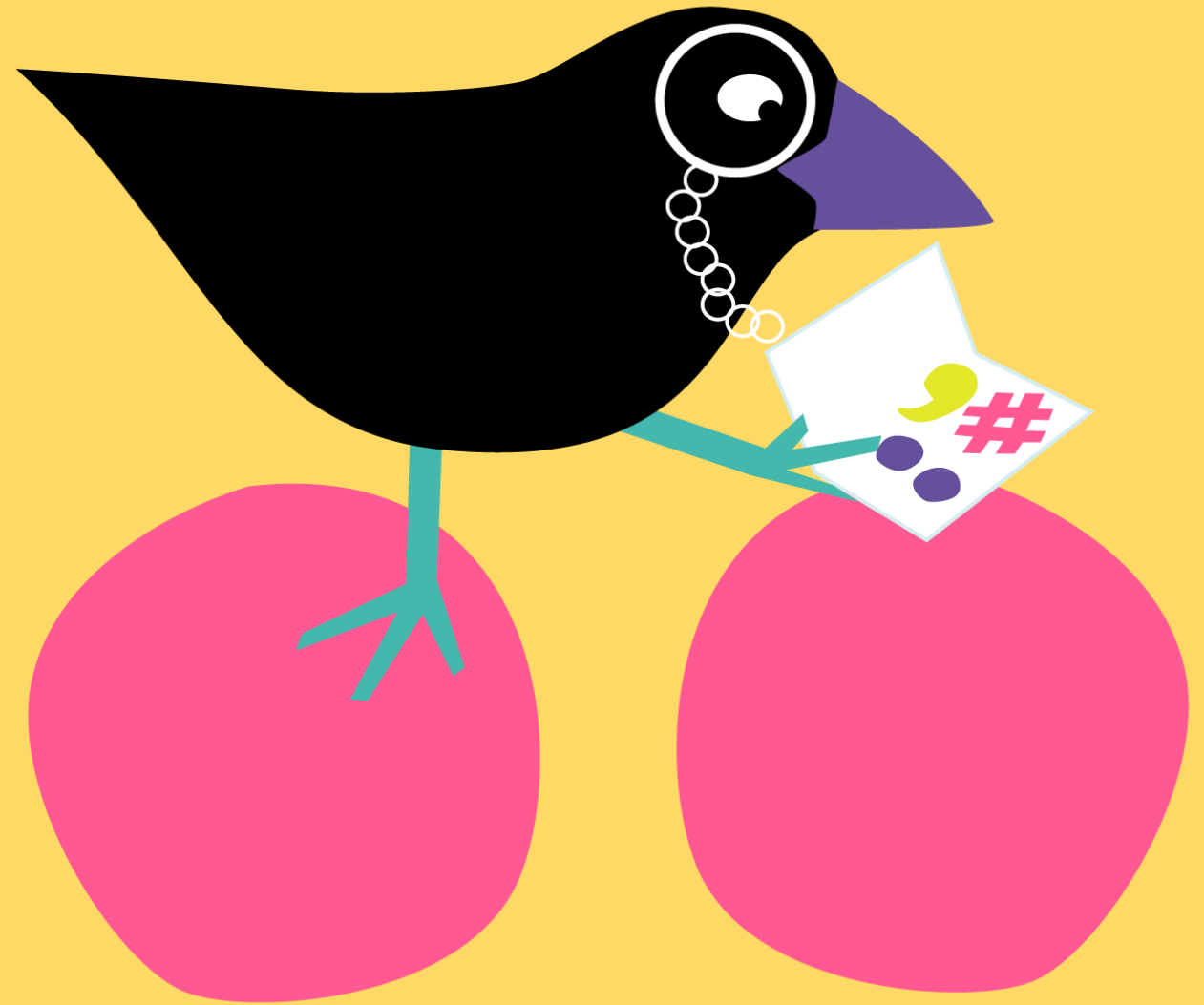
Find 5 differences between the photos.
Can you spot all five?



TASK 7

Make sounds with
different objects and
materials around you.

(E.g. quietly, powerfully,
slowly, fast)



TASK 8

Newspaper poetry

Tear out a page with text from a newspaper or a magazine.

Cut 10-20 words off of the page and make them into a poem by rearranging the words in whatever way you like. Glue the words onto a piece of paper.





TASK 9

What do you see in the picture?

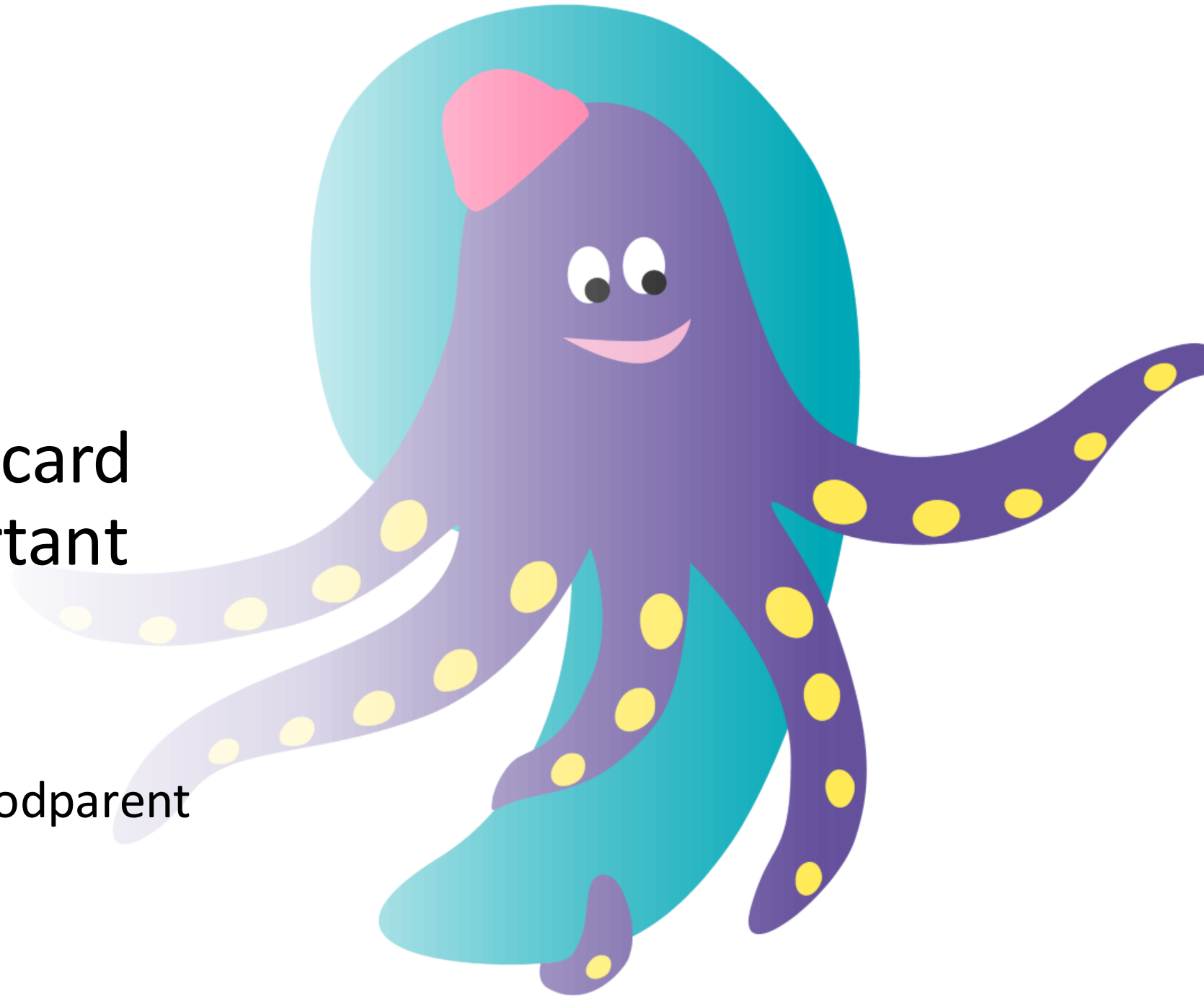
What sounds are there in the picture?

Tell a friend.

TASK 10

Write a letter or a card
to someone important
to you.

(E.g. to a grandparent, a godparent
or a friend near or far.)







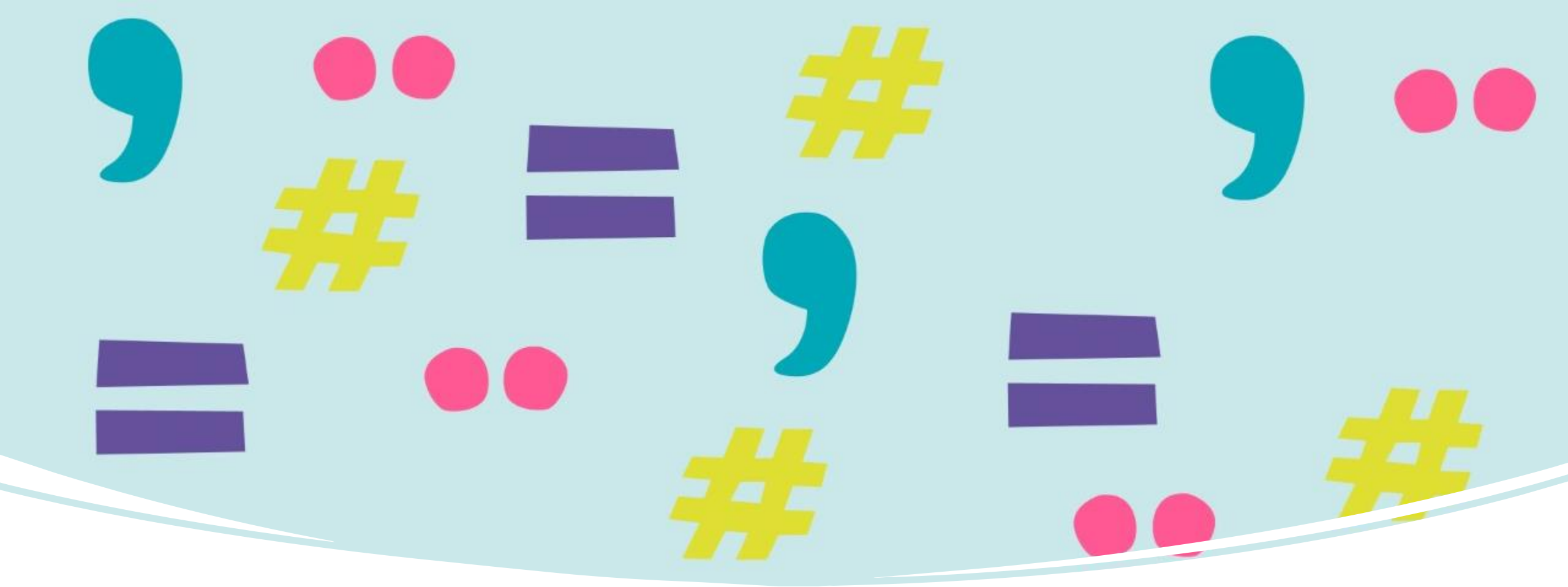
TASK 11

Read your friend a short text (or tell them a story) with different emotions (e.g. happily, sadly, proudly).

Your friend guesses what feeling you are trying to convey.

Take turns.





TASK 12

Study an interesting nonfiction book together.
Tell each other what you discovered.

TASK 13

This is a portrait of a fine lady from the 1700s.

What peculiarities can you find in her clothing and in her hair?

Nils Schillmark, a portrait of Charlotta Ulrika Armfelt





TASK 14

Find an object around you. Now, imagine that it is a special object with magical powers.

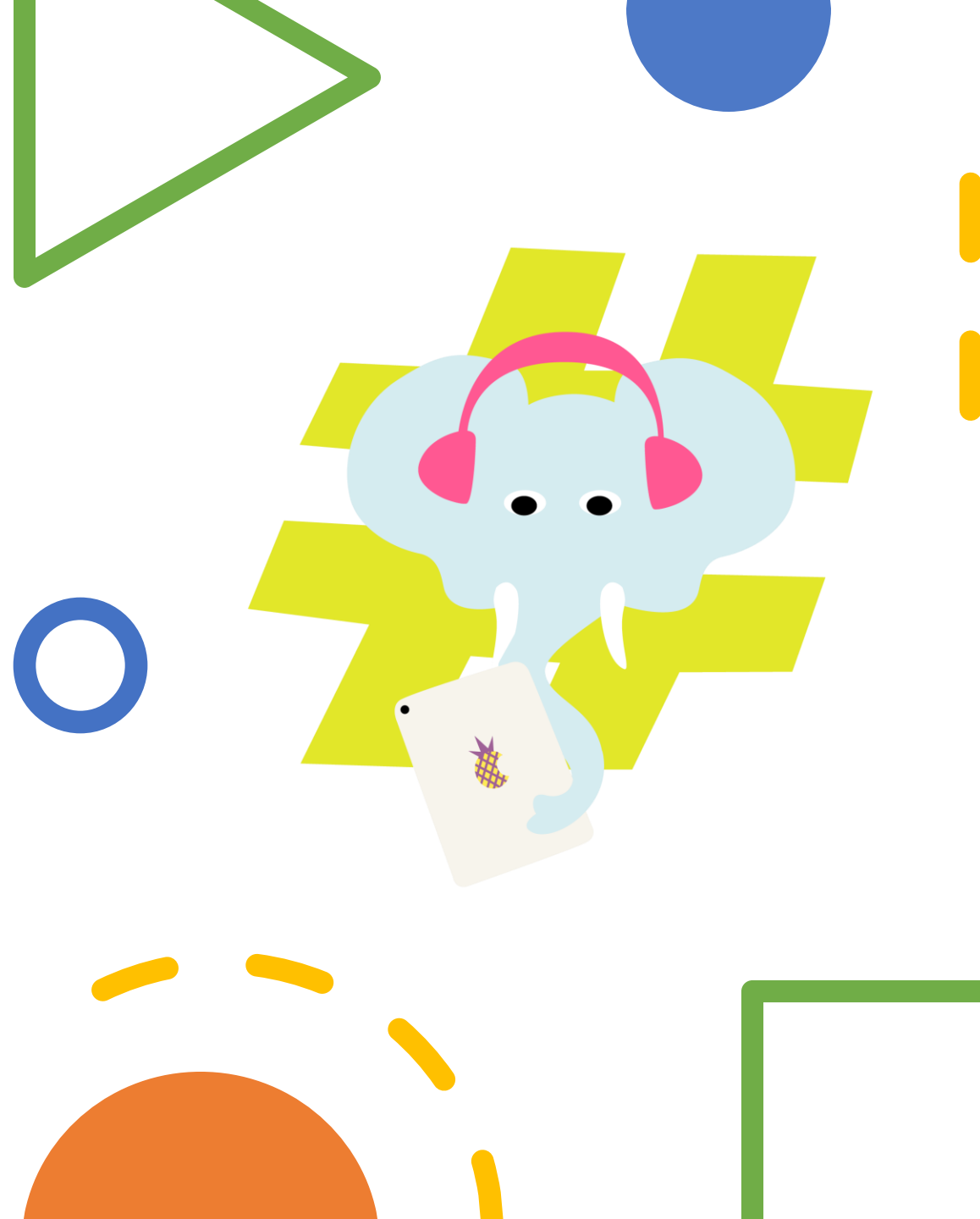
Where did the object originate from? Who owns it? What are you going to do with this magical object? What might the object do to you?

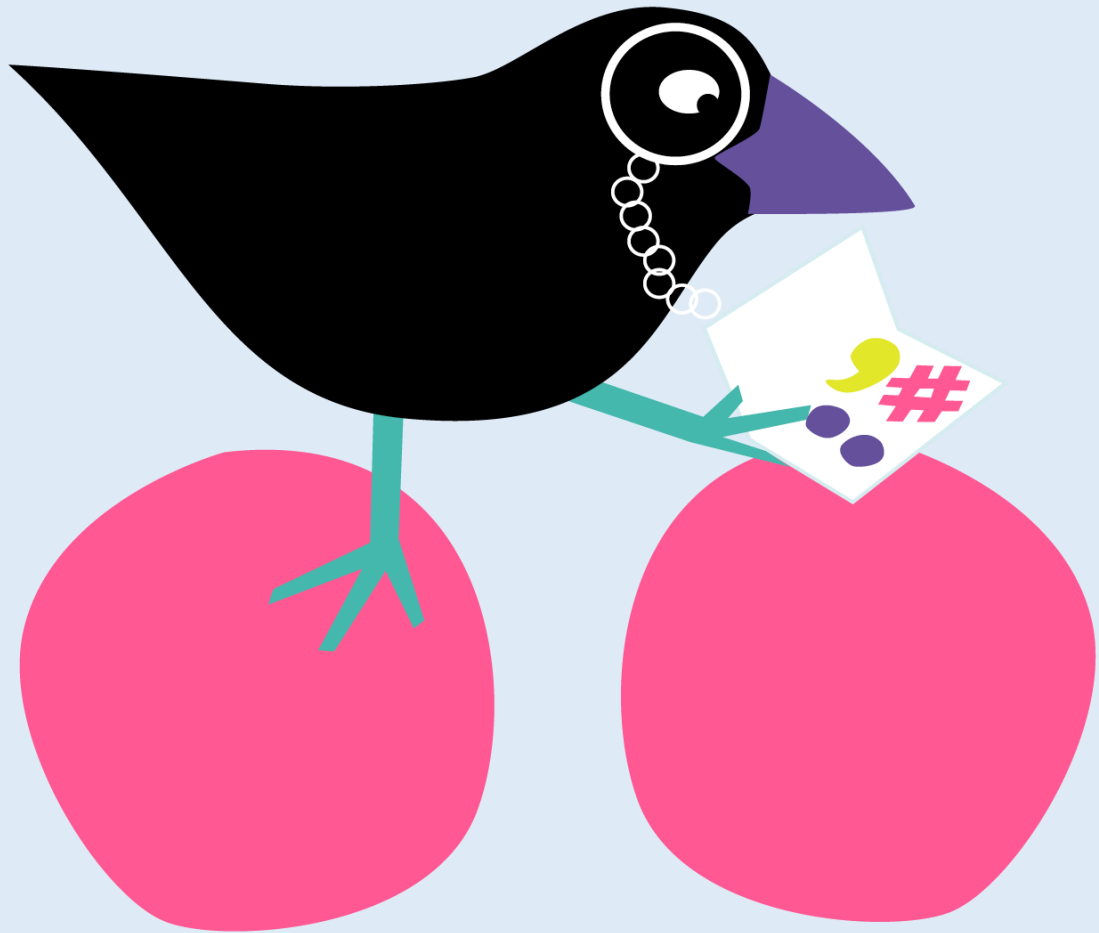
Tell a friend.

TASK 15

Take a reading break together.

The length of the reading break can be however short or long you want.





TASK 16

How are you feeling today?

Take a picture that best showcases your current feeling and/or mood.

You can also take a joint picture with someone.



TASK 17

Book spine poetry.

Choose 5 books and stack them on top of each other into an order of your liking.

Make a poem out of the names of the books.

TASK 18

What logos and signs can you see and find around you?

What do they mean?



TASK 19

What colours can you find in this piece of art?

What is your favourite colour?

Artist: Helga Sonck-Majewski

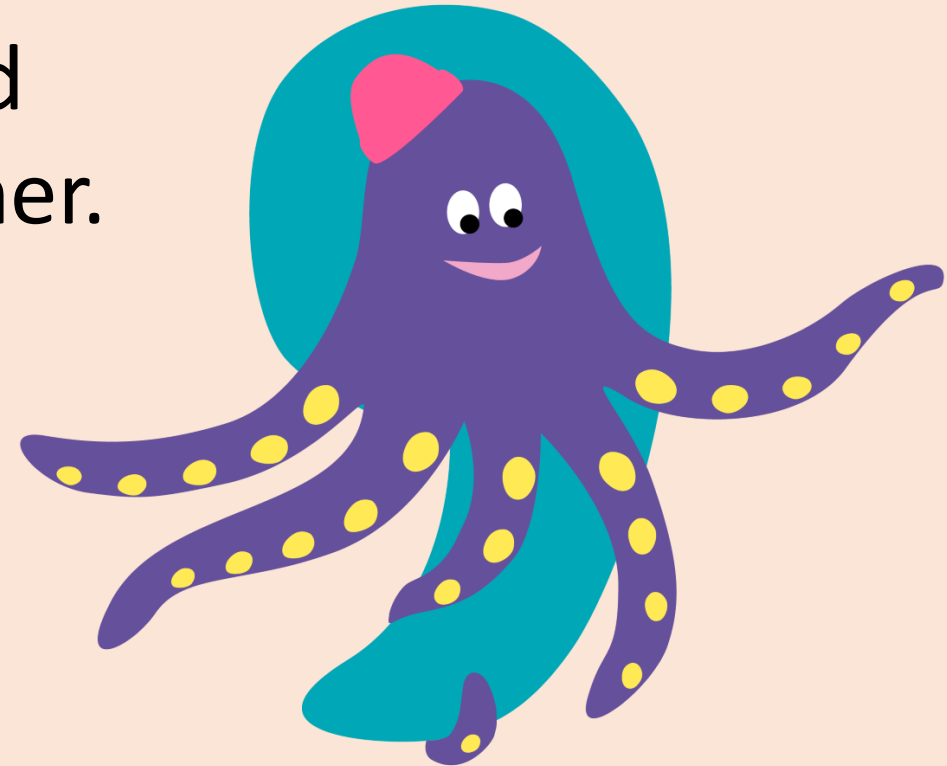




TASK 20

Explore facial expressions and gestures together.

Try to guess what facial expression or gestures your friend is portraying.

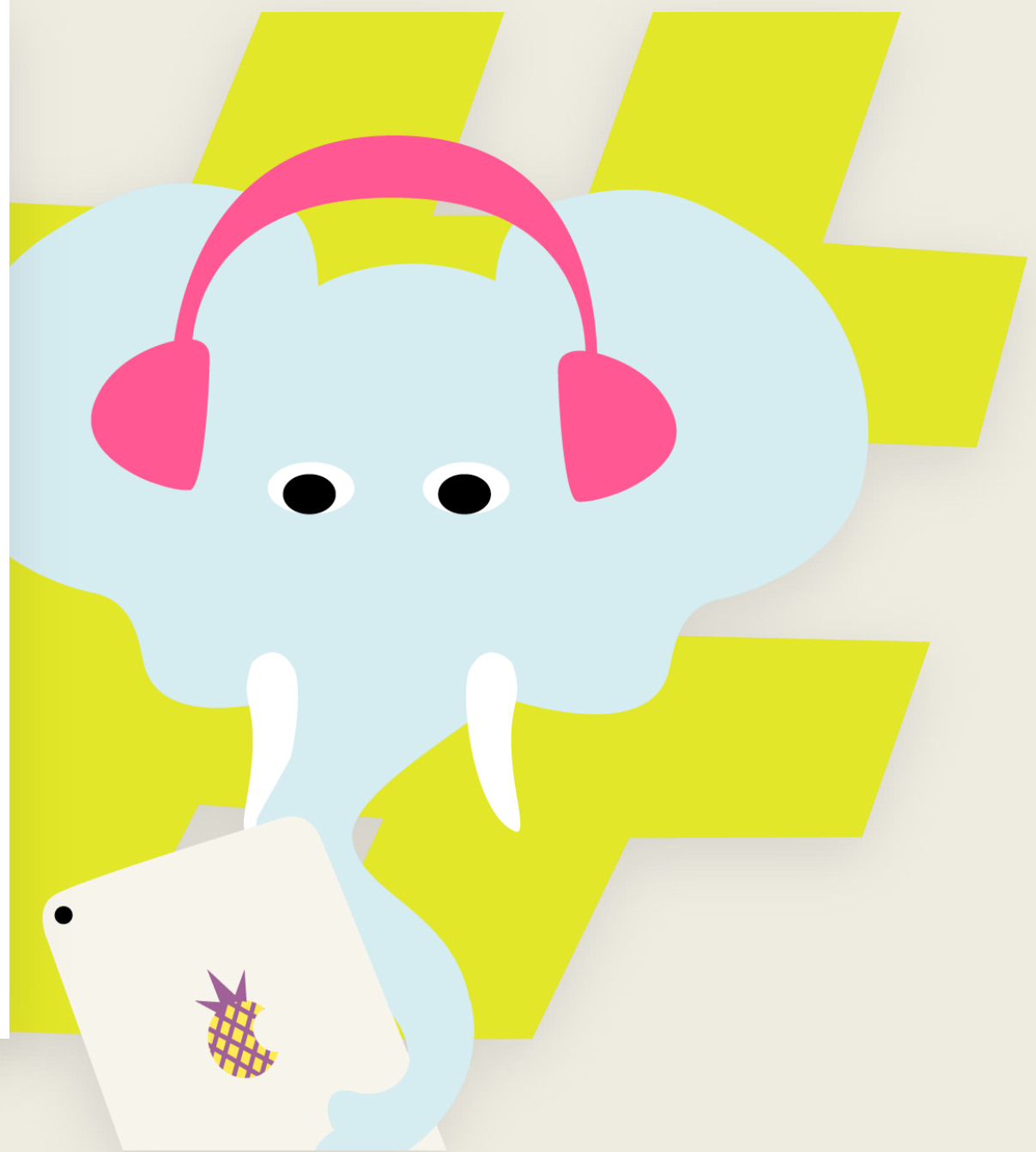


TASK 21

Describe an object without naming any of its parts or what it is used for.

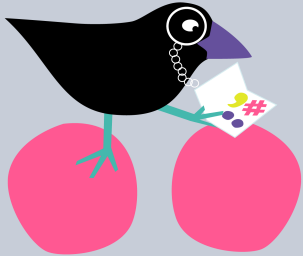
Your friend tries to guess what the object in question is.

Take turns.



A	. -	P	. - -
B	- ...	Q	- - - -
C	- . - .	R	. - .
D	- ..	S
E	.	T	- - -
F	.. - .	U	.. - -
G	- - .	V	... - -
H	W	. - - -
I	..	X	- . - -
J	. - - -	Y	- . - -
K	- . -	Z	- - ..
L	. - ..	Å	. - - . -
M	--	Ä	. - . -
N	- .	Ö	- - - .
O	- - -		

TASK 22



Write a secret message in Morse code to your friend.



TASK 23

Try to count to 20 together as a group.

Anyone in the group can start the count. Then a different person says the next number – but if two or more people happen to speak at the same time, counting must start again from the beginning.



TASK 24

Cut cards of the same size out of cardboard. Ask children to draw simple pictures on the cards, e.g. objects, places or people. If you want to, you can laminate the cards for later use. Alternatively, you can use ready picture cards.

A SHARED STORY: Place the cards upside down on a table. The adult begins the story by turning over one of the cards: Once upon a time there was... The story is then continued by the children one by one. Each will turn over a card and continue the shared story until there are no more cards left on the table.

INDIVIDUAL STORYTELLERS: Place the cards on a table with the pictures facing up. Ask someone to choose four pictures of their liking and tell a story based on the cards they chose.